Pirate's Challenge Less Competitive Option

Less competitive than the traditional event, but with all the action & benefit of keeping your students excited about math.

This choice allows teachers to help students as much as they feel is necessary.

- Take advantage of teachable moments.
- Encourage students to work hard, together & to share the knowledge.
- . Listen in.
- Pose thought-provoking questions.
- Correct misconceptions as necessary.

Key Differences

- ☑ Class student groups are seated in one section of the venue (cafeteria, gym, etc.), allowing teachers to move easily from group to group.
- ☑ Teachers carry answer keys and bags containing wooden tokens and yellow chips.

Note: An adult is needed to monitor the token tubes and hand out new questions.

- ☑ Teachers are permitted to help groups as they wish, but give chips/tokens as follows:
 - Yellow chips are worth 2 points each and are given if the group answers correctly the first time without help.
 - Wooden tokens are worth 1 point each and are given for one of 2 reasons. 1) The teacher helps in any way. 2) The group is incorrect on the first try, but is correct on the second or third try.
- ☑ Teachers send students with used questions with/ without chips/tokens, and decide which students go to the Challenge Station.
- ☑ New questions are given at the Challenge Station.

Students bringing chips/ tokens compete with each other for a bonus (red, green or blue) chip in a "fast fact" challenge (worth 1 point).

You may always decide to make it more of a competition by having grade levels compete with each other to see which earns the highest average score.

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Challenge Station Individual fast fact challenges take place here.



Token Tubes (score keeping system): Classes place their earned chips and tokens into their colored tube.

